

COMPONENT 2

Case Study Assignments



CASE STUDY PRESENTATION GUIDELINES

As this course is designed to help you develop as a professional educator and experience meaningful learning, one of the best methods that can be used to help you is case study analysis. Through the study, analysis, and critique of case studies, you may benefit from the recorded experience of others as well as learn lessons that may help you solve problems in your future classroom.

For the Technology Integration Case Study each student will be randomly assigned to a small group of 2-3 classmates. You will work together to find, analyze, and present a case study of your group's selection. The case study your group selects will be from the K-12 level of your choice. The general aim of this assignment and presentation is for you to **demonstrate an awareness of the challenges of technology integration and your ability to propose and illustrate viable solutions in the face of those challenges.**

The primary resource you will use for exploring case studies is the Knowledge Innovation for Technology in Education (KITE) website. This site contains a massive database of technology integration cases that you may easily search through.

It is recommended that you begin browsing case studies as soon as possible or at least come to some conclusions in your group of what you would all like to present your case study analysis on. Lastly, keep in mind that you will not only be conducting a presentation, but you will also be answering questions from your peers and instructor about your analysis and general points in your presentation.

For Due Dates Refer to the "Weekly Schedule".

Your group # is... (Circle one)

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8

Your group members are...





Contact: _____



Contact: _____

Your presentation date is...

C.S. Presentation Checklist:

- ☐ Meet & Plan with Group
- ☐ Meet with Instructor for Approval
- ☐ Prepare SmartBoard Activities
- ☐ Prepare computer presentation
- ☐ Prepare supporting documents
- ☐ Present 15-20 minutes
- ☐ Email Instructor Final Materials

CASE STUDY PRESENTATION GUIDELINES CONTINUED...

YOUR CASE STUDY PRIMARY SOURCE...

“Knowledge Innovation for Technology in Education”

<http://kite.missouri.edu/>

Follow the provided outline below for how to present your case. Note that parts 4 to 7 are the most important.

ANALYSIS OUTLINE FOR PRESENTATION GROUPS:

1. Summary of the case you will present on.
2. Technology or technologies used in the case & about them.
3. The K-12 setting, environment, and about the population.
4. About the problem you identify + Analysis of the problem
5. Recommendations for solving the problem & reasoning.
6. Discussion of proposed alternate approach.
7. Demonstration and/or class activity using proposed alternate approach.

Below are the basic requirements that each group must fulfill for this assignment.

BASIC ASSIGNMENT REQUIREMENTS:

- | | |
|---------------------------|---|
| Pre-Presentation: | 01. Meet with instructor to discuss selected case & plan. |
| | 02. Provide instructor with case & KITE case number. |
| | 03. Present plan & gain instructor approval. |
| Presentation: | 04. Outline, analyze, propose solutions to case problem. |
| | 05. Provide critique groups documentation. |
| | 06. Utilize <i>supporting</i> technology. |
| | 07. Present 15-20 minutes w/ each member speaking. |
| Post-Presentation: | 08. Email instructor final materials. |

CASE STUDY PRESENTATION EVALUATION RUBRIC

PART 1. TEN BASIC ASSIGNMENT REQUIREMENTS: [50]

			TOTAL
<i>Met with Instructor. Discussed selected case and plan.</i>			
01.	5.0 - YES	0 - NO	
<i>Had Instructor approval.</i>			
02.	5.0 - YES	0 - NO	
<i>Provided Instructor with case and KITE number.</i>			
03.	5.0 - YES	0 - NO	
<i>Provided critique groups with documentation.</i>			
04.	5.0 - YES	0 - NO	
<i>Utilized provided documentation in presentation or discussion.</i>			
05.	5.0 - YES	0 - NO	
<i>Utilized supporting technology.</i>			
06.	5.0 - YES	0 - NO	
<i>Provided Instructor with copies of paper & electronic work.</i>			
07.	5.0 - YES	0 - NO	
<i>Presented 15-20 minutes.</i>			
08.	5.0 - YES	0 - NO	
<i>Outlined, analyzed, and proposed solutions to identified case problem.</i>			
09.	5.0 - YES	0 - NO	
<i>Engaged classmates with a meaningful activity.</i>			
10.	5.0 - YES	0 - NO	

PART 1 TOTAL [50]: _____

FEEDBACK NOTES:

CASE STUDY PRESENTATION EVALUATION RUBRIC CONTINUED...

PART 2. PRESENTATION DELIVERY: [50]

<i>How well did the presenters lead the class?</i>						TOTAL
11.	1	2	3	4	5	
<i>How well did technology follow principles of design?</i>						
12.	2	4	6	8	10	
<i>Did students remain stationary, in a corner, quiet, or lead with confidence?</i>						
13.	2	4	6	8	10	
<i>Did students read from notes or speak with clear insight?</i>						
14.	1	2	3	4	5	
<i>Were handouts or other materials tied in well with the presentation?</i>						
15.	1	2	3	4	5	
<i>How well did the students explain the case and its problems?</i>						
16.	1	2	3	4	5	
<i>Did students present logical solutions and argue why proposition is good?</i>						
17.	1	2	3	4	5	
<i>How well did students grasp ownership of the case?</i>						
18.	1	2	3	4	5	

PART 2 TOTAL [50]: _____

PART 1 TOTAL [50]: _____

SUB-TOTAL [100]: _____

ADDITIONAL POINTS: _____

TOTAL PROJECT SCORE: _____

FEEDBACK NOTES:

CASE STUDY CRITIQUE GUIDELINES

As part of the case study assignment in this class, you will also be responsible for critiques of group presentations. On presentation days, two case study groups will be responsible to lead in a critique of their assigned presenting group. Critiquing groups will be responsible for (1) reviewing materials provided by the presenting group, (2) paying close attention to the presentation, and (3) asking at least 2 serious questions regarding the information and/or analysis presented. As presentations are to last 15-20 minutes, case critiques should last no longer than 10 minutes.

In addition to posing questions at the conclusion of case study presentations, critiquing groups will be required to submit in writing the questions asked with an explanation of why they were asked. This short write-up is to consist of 1 page per question, 1.5-spaced with a 12-point standard font (e.g. Times New Roman, Helvetica, etc). Submissions will be **due 3 days after presentations** and must include a cover page with the group number, names of members, date and group number of critiqued presentation. *Critiques will not be accepted past the 3 day deadline with the exception of extraordinary circumstances.* Lastly, write-ups must be saved as a PDF and named "group#_EDIT 3318_CS Critique".

In total, your case study group will be assigned 2 case study critiques. Each critique will be a valuable part of your Component 2 score. On a final note, you should take notice on the "Weekly Schedule", for presentation date and order.

SCHEDULE OF CASE STUDY PRESENTATIONS & CRITIQUES			
WEEK/DATE	PRESENTATION GROUP	CRITIQUE GROUP	CRITIQUE GROUP
	Group 1	Group 5	Group 8
	Group 3	Group 1	Group 6
	Group 5	Group 3	Group 2
	Group 7	Group 8	Group 4
	Group 2	Group 6	Group 1
	Group 4	Group 7	Group 5
	Group 6	Group 2	Group 3
	Group 8	Group 4	Group 7

CASE STUDY CRITIQUE EVALUATION RUBRIC

CRITIQUE GROUP #:

FOR PRESENTATION GROUP #:

CRITIQUE # (1 or 2):

CASE STUDY CRITIQUE MEASUREMENTS: [100]

<i>Provides 2 thoughtful questions related to presenting group's information</i>						TOTAL
01.	20 - YES			0 - NO		
<i>Written submission provides clear reasoning & explanations of questions asked.</i>						
02.	20 - YES			0 - NO		
<i>Written submission meets formatting rules.</i>						
03.	20 - YES			0 - NO		
<i>Written submission misspelling and grammatical errors.</i>						
04.	20	15	10	5	0	
	0 errors	1 errors	2 errors	3 error	≥4 errors	
<i>Submitted on-time?</i>						
05.	20 - YES			0 - NO		

TOTAL SCORE [100]:

FEEDBACK NOTES: