

Use this document to help you write course and module level learning objectives. The levels of learning described below are the **Revised Bloom’s Taxonomy (2001)** and along with this are provided a number of “action verbs” used to describe the cognitive processes by which thinkers encounter/ experience and work with knowledge.

Learning objectives are specific statements that describe activities for achieving instructional goals. They are written to describe goals that can be measured through observation. ‘Good’ learning objectives consists of: (1) a behavior that will be performed at the end of the instruction, (2) the conditions under which learning will be demonstrated, and (3) the criteria in which learning will be evaluated/measured.



1. REMEMBER		
Bloom’s Definition: Remember previously learned information.		
About: Exhibit <u>memory</u> of previously learning material by recalling facts, terms, basic concepts and answers.		
Choose	Omit	When
Define	Recall	Where
Find	Relate	Which
How	Select	Who
Label	Show	Why
List	Spell	
Match	Tell	
Name	What	

2. UNDERSTAND		
Bloom’s Definition: Demonstrate an understanding of the facts.		
About: <u>Demonstrate</u> through organizing, comparing, translating, interpreting, and stating main ideas.		
Classify	Extend	Relate
Compare	Illustrate	Rephrase
Contrast	Infer	Show
Demonstrate	Interprete	Summarize
Explain	Outline	Translate

3. APPLY		
Bloom’s Definition: Apply knowledge to actual situations.		
About: <u>Solve problems</u> by applying acquired knowledge, facts, techniques, and rules in different ways.		
Apply	Experiment with	Organize
Build	Identify	Plan
Choose	Interview	Select
Construct	Make use of	Solve
Develop	Model	Utilize

4. ANALYZE		
Bloom’s Definition: Breakdown objects or ideas into simpler parts and find evidence to support generalizations.		
About: <u>Examine and break</u> information into parts by identifying causes. Find evidence and support generalizations.		
Analyze	Dissect	Motive
Assume	Distinguish	Relate
Categorize	Divide	Simplify
Classify	Examine	Survey
Compare	Function	Take part in
Conclusion	Inference	Test for
Contrast	Inspect	Theme
Discover	List	

5. EVALUATE			
Bloom’s Definition: Compile components ideas into a new whole or propose alternative solutions.			
About: <u>Present and defend opinions</u> by making judgements about information based on a set of criteria.			
Agree	Decide	Importance	Perceive
Appraise	Deduct	Influence	Prioritize
Assess	Defend	Interpret	Prove
Award	Determine	Judge	Rate
Choose	Disprove	Justify	Recommend
Compare	Estimate	Mark	Select
Conclude	Evaluate	Measure	Support
Criticize	Explain	Opinion	Value

6. CREATE			
Bloom’s Definition: Make and defend new meanings based on internal evidence or external criteria.			
About: <u>Compile information in different ways</u> by combining elements into a new pattern.			
Adapt	Create	Imagine	Plan
Build	Delete	Improve	Predict
Change	Design	Invent	Propose
Choose	Develop	Make up	Solution
Combine	Discuss	Maximize	Solve
Compile	Elaborate	Minimize	Suppose
Compose	Estimate	Modify	Test
Construct	Formulate	Original	Theory